



RESPONSES TO RECOMMENDATIONS

No.	Recommendations	Actions	Timescale	Progress
1.	Develop a systematic mechanism for recording incremental change at course and programme level which maintains clear institutional oversight of the cumulative effect of change over a sustained period of programme evolution.	Revise the current guidelines and report templates of the Annual Programme Review to ensure that academic programmes at MPI monitor incremental change at course and programme level systematically. Periodic reviews will consider the need for the development (resubmission) of new programmes.	2 nd Semester, Academic Year 2013/2014	Complete – The guidelines and report templates have been endorsed by the Technical and Scientific Committee and have been implemented since the academic year 2013/2014.
2.	Develop a more formal process to underpin the current informal system for supporting the learning opportunities of students, so that it is less dependent on the commitment of individual staff.	Revise the current guidelines and report templates of the Annual Programme Review requiring all academic programmes of MPI to evaluate their current informal systems. Any informal systems identified may be formalised through the Annual Programme Review if they are appropriate to and enhance student learning opportunities.	2 nd Semester, Academic Year 2013/2014	Complete – The guidelines and report templates have been endorsed by the Technical and Scientific Committee and have been implemented since the academic year 2013/2014.
3.	Review the method of reporting of student satisfaction at course level to ensure that specific concerns in individual areas are not lost within the aggregation and averaging of results.	Introduce and implement a screening process to find classes with small size and/or high standard deviation. Focus groups will be arranged for those classes to ascertain specific concerns in individual areas.	1 st Semester, Academic Year 2014/2015	Complete – The screening process has been introduced since the academic year 2014/2015.

4.	Develop a more systematic mechanism to share external examiners' reports with students.	Share external examiners' reports with staff and students on the Intranet, linked specifically to their programmes of study. Revise the current report template to make external examiners aware of this new arrangement.	2 nd Semester, Academic Year 2013/2014	Complete – Reports for the academic year 2013/2014 and onwards are now available on the Intranet.
5.	Develop a more systematic approach to the collation, application and consideration of good practice and of management information at institutional level in order to underpin the enhancement of students' learning opportunities.	Develop and implement a new set of guidelines to provide a systematic approach to the Institute-wide sharing of good practices for the continuous enhancement of student learning opportunities.	Academic Year 2014/2015	Complete – A new set of guidelines has been developed and endorsed by the Technical and Scientific Committee. The new system has been put into practice since the academic year 2014/2015.

CONTINUOUS DEVELOPMENT OF ACTIONS AFFIRMED IN THE QAA REPORT

No.	Affirmations	Actions	Timescale	Progress
1.	The Institute's progress to date to develop and implement periodic review at programme level.	All academic programmes at MPI are required to implement periodic programme reviews (PPR). UK academic advisors and external examiners will be invited to suggest and introduce UK practices of PPR.	Ongoing	MPI adopted external QA to carry out PPRs. To date, most degree programmes at MPI have been reviewed by external QA agencies following their established methodologies. Macao's HE Quality Evaluation System came into effect in 2018. PPRs is now legally required. Upcoming PPRs at MPI will be conducted following the PPR guidelines established in the System.

2.	The Institute's continued development of deliberative structures to comply with current legislative restrictions while maintaining effective and appropriate student engagement in core quality assurance activities.	Revise the MPI Charter to allow more student engagement in core quality assurance activities.	Ongoing	The new MPI Charter came into effect in Fall 2019. Representatives of students and alumni are now ex-officio members of the MPI Council, which oversees MPI's educational character and strategic development.
3.	The Institute's continued progress towards portfolio development at postgraduate level in order to seek local accreditation in the future for postgraduate taught and research programmes.	Consolidate the Institute's academic collaboration network and encourage MPI academic staff to participate more in teaching activities for the collaborative postgraduate programmes continuously. Provide support for staff engagement in research activities continuously.	Ongoing	MPI requires all new agreements for collaborative postgraduate programmes to include terms about MPI participation in joint teaching endeavours. Following the enactment of the new HE law in Macao and of the new MPI Charter, the first batch of postgraduate programmes leading to MPI award was launched in 2019/2020.

CAPITALISING OF GOOD PRACTICES IDENTIFIED IN THE QAA REPORT

No.	Good Practices	Continuous Efforts
1.	Reward and support for staff to promote teaching excellence, funding for PhD and research activities and attendance at international conferences.	Continue to maintain the current reward and support system. Recent development of collaborative PhD programmes provides more PhD opportunities for MPI academic staff and continues the expanding research activities.
2.	Support for new staff (including induction processes for staff entering the Institute).	Continue to maintain this induction system – The effectiveness of these processes is monitored and gauged through participant surveys.

3.	The effective deployment of learning resources to support the learning opportunities of students, particularly the attention to the maintenance of a positive relationship between staff and students.	<p>Continue to ensure and maintain oversight of the effective deployment of learning resources.</p> <p>An e-Portfolio system was introduced in 2015 and it further assists MPI in maintaining a positive relationship between staff and students.</p>
4.	The flexibility and responsiveness of the Institute to student feedback.	<p>Continue to encourage all staff to maintain their commitment to this, and highlight to new staff the importance of this.</p> <p>The new MPI Charter allows more student input and engagement by including student and alumni representatives as members of the MPI Council.</p>
5.	The effectiveness of the induction and orientation processes for students entering the Institute.	Continue to maintain these processes – The effectiveness of these processes is monitored and gauged via first year student engagement survey.
6.	The effective organisation and monitoring of work-based and placement learning opportunities focusing on the educational benefit and professional development benefit of students.	Continue to maintain and develop this - Recent developments aim to encourage different academic programmes to share good practices during an Institute-wide annual meeting.

Latest update: August 2019